



PR3 – Best practices and learning from real-life situation



COMPILATION OF ALL  
BEST PRACTICES  
COLLABORATIVE  
PARTNERSHIP WORK



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## Participating countries



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**The following Best Practices  
were created based on joint  
efforts within the  
Hope4Schools project and  
considering the specific  
needs of the national  
contexts.**



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## European summary of Best Practices collection

### Project partners of the Hope4Schools project & Profile/Title of Best Practices

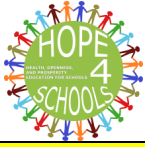
LTWS - RO	CPIP - RO	Know&Can - BG	OSVD - SRB	AEJE - PT	Základní škola Orangery. s.r.o. - CZ	RDEWM - GR
Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1
Storytelling and Experiential Learning Festival	Virtual Education in Romanian Schools	MiSP (Mindfulness in Schools Project)	Online classes on National Television (RTS2) and the RTS Planeta portal	Escolas SaudavelMente (HealthyMinds Schools)	Methodology 4R- Resilience, Rights and Respectful Relationships	iWell project - Enhancing the Digital and Social Well-being in Schools
Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2
LOGART-WORKSHOP AND GALLERY	A day in the life: Galway ETSS	Self-Care Tool for Teachers - Positive School Atmosphere Practice	EdTech	TABASCO - A Targeted Anti-Bullying Approach in Schools by Campaigning and Organizing	Night with Andersen, storytelling and sleep over at school.	Blended Learning in Greek School Education

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## The benefits of Best Practices – Inspiration & support for schools and society

LTWS - RO	CPIP - RO	Know&Can - BG	OSVD - SRB	AEJE - PT	Základní škola Orangery. s.r.o. - CZ	RDEWM - GR
Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1	Best Practice 1
<p>-this best practice was dedicated to teaching staff and students</p> <p>-celebrate the diversity of children's through StorySeed</p> <p>-provide knowledge on stories about Creativity in Schools - Introduction to Experiential Education</p> <p>-experiential education improves quality in education in a context of well being</p>	<p>-this best practice was dedicated to teaching staff and students</p> <p>-promote online assemblies, tutor sessions, individual counselling, group podcasts</p> <p>-facilitate learning videos including screencasts by teachers</p> <p>-adapting 'in-person classes' to online environment</p> <p>-online learning can never replicate the values of school attendance</p>	<p>-this activity was addressed to educators, school staff, parents, and children</p> <p>-enhance the well-being and resilience of young individuals through the implementation of mindfulness practices in schools</p> <p>-the Mindfulness in Schools Project (MiSP) introduced mindfulness practices in educational settings</p>	<p>-this best practice was dedicated to students and then to teachers</p> <p>- provide support in the form of processed teaching units for most subjects in primary and secondary education through video lessons organized and recorded by teachers</p> <p>-Ministry of Education enabled the learning process on national television</p> <p>-provide support to students through Google Classroom or Microsoft Teams</p>	<p>-this practice was aimed at everybody involved at schools: students, teachers, other staff, and parents</p> <p>-create schools where all participants feel good, where health is considered in a comprehensive way and where mental health is perceived as essential</p> <p>-support the importance of promoting and encouraging all actions targeting health, mental health and well-being</p>	<p>-this best practice was dedicated to teachers at different levels of education (primary and secondary school)</p> <p>-the 4R program aimed to help children learn important knowledge, skills, and attitudes</p> <p>-the 4R methodology - Resilience, Rights and Respectful Relationships - offers schools a comprehensive set of activities for pupils from the 1st grade of primary school to the last years of secondary school</p>	<p>-this best practice was dedicated to teachers, educators, local stakeholders, school psychologists, children's caretakers</p> <p>-include the latest, most effective, and innovative teaching practices and educational approaches, including ICT tools</p> <p>- raise teachers' awareness on social, emotional and digital well-being</p>

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Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2	Best Practice 2
<p>-this best practice was dedicated to students and teachers of "CD Loga" National High School, Timisoara</p> <p>-promote LOGART-WORKSHOP AND GALLERY</p> <p>- In the space "LOGART ATELIER &amp; GALERIE" can be seen visual artists, future models of inspiration and visual education.</p>	<p>-this best practice was dedicated to teaching staff and students</p> <p>- promote Health and Wellbeing</p> <p>- support the students and their families by keeping the school routine going remotely</p> <p>- promote the use of Digital Learning effectively</p> <p>- incorporate OneNote Class Notebooks, Microsoft Teams and Zoom</p>	<p>-this activity was primarily addressed to members of the school staff, but it can also be adapted for junior high and high school students and parents/family members</p> <p>-provide teachers and staff with opportunities for systematic self-care</p> <p>-create space for informal communication and the emergence of interesting ideas and initiatives</p>	<p>-this best practice was dedicated to school staff</p> <p>- promote use of educational technology (EdTech) to help pupils fill any gaps left from school closures</p> <p>-visual representations and modelled techniques through pre-recorded PowerPoint</p> <p>-EdTech is a powerful tool in supporting pupils and staff post-pandemic</p>	<p>-this best practice targeted students, with the help of teachers and parents sometimes</p> <p>-prepare youngsters to use the internet responsibly by pointing at the necessary balance between freedom of expression and respecting one another</p> <p>-increase the understanding of youngsters on how privacy violation online happens</p>	<p>-this best practice was dedicated to children, teachers, and parents</p> <p>-the aim of the non-profit project "Noc s Andersenem" (Night with Andersen) is to build strong bonds in the family through reading together</p> <p>-help in developing social skills among students by sleepovers at school in a school library or a school gym while reading stories</p>	<p>-this best practice is aimed at teachers and students</p> <p>-promote the importance as repositories of activities, creative student engagement, self-assessment tools, repetition, digital skills</p> <p>-promote the use of distance learning tools for synchronous and asynchronous teaching</p>

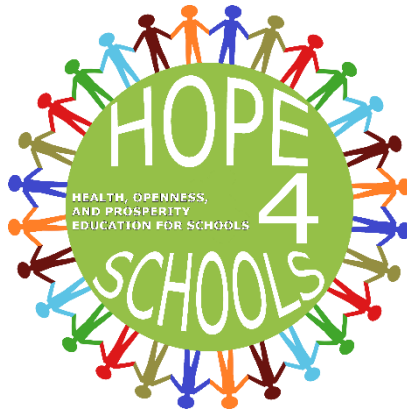
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