

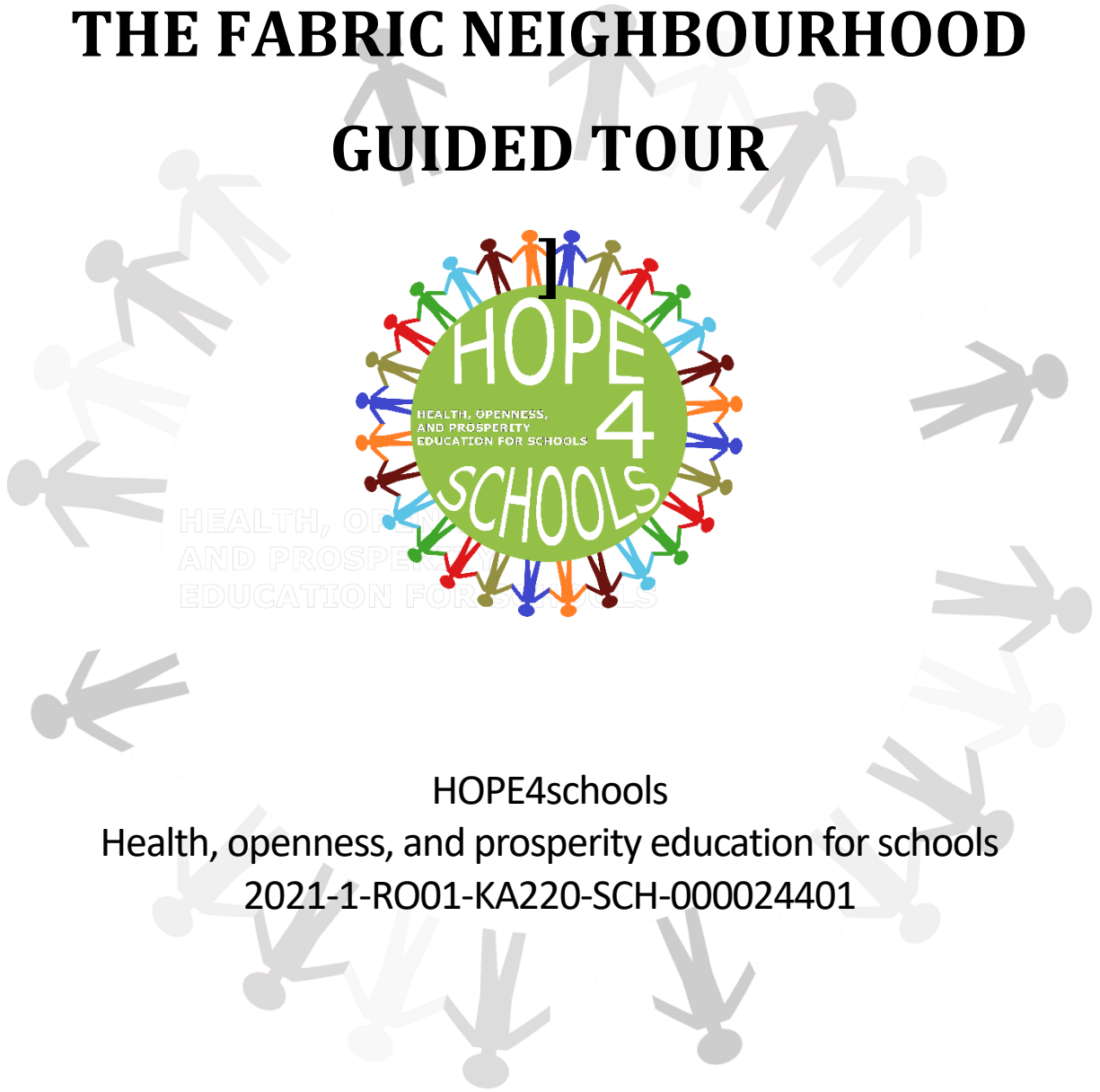


GREEK MINISTRY OF EDUCATION
AND RELIGIOUS AFFAIRS
REGIONAL DIRECTORATE OF PRIMARY
AND SECONDARY EDUCATION
OF WESTERN MACEDONIA



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THE FABRIC NEIGHBOURHOOD GUIDED TOUR



HEALTH, OPENNESS,
AND PROSPERITY
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THE FABRIC NEIGHBOURHOOD - GUIDED TOUR

Subject: Geography

Topic: Fabric district - Guided tour of the district

Type of activity: Review and Consolidation

Time: 30 min.

Aim: training and consolidation of knowledge and skills related to the sights of the Fabric district

Skills:

1. Use of specific scientific and disciplinary terminology (concepts, notions) to present relevant information on tourist attractions
2. Construct a structured text using cartographic or graphic information;
3. Use direct or mediated methods of analysis; Use simple methods and techniques specific to different scientific disciplines to analyse elements of climate, hydrography and biogeographic cover in the context of the environment;
4. Use cartographic representations in the investigation of the geographical environment.

Strategies: guided tour of the neighbourhood.

Materials: geographical observation sheets, cameras

Class interaction: organised group

The tour guide activity on March 10, 2023 was supported by the students of the 9th grade Real (teams of 2 students each, who presented to the group the tourist objective previously assigned to them) together with the coordinating teacher - the geography teacher of the class, and the activity of capturing the geographic activity in images (photos) was carried out by the students of the 10th grade Real.

STAGE 1: PREPARING THE TOUR

Identifying the teams, the sights to be observed, drawing up a geographical observation sheet and establishing the rules to be followed in the field as an organized group. This activity took place in the classroom a week in advance. Students were given time to search for relevant information and prepare their speech (maximum 5 minutes per objective).

STAGE 2: FIELD PART. GUIDED TOUR.

The field activity followed the route: W. Skakespeare Theoretical High School - Roman Square - Traian Square and back - observing the sights: W. Shakespeare Theoretical High School,



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Millenium Church, Roman Square, Stefania Palace, Mercur Palace and the church and the House of the Serbian Community in Fabric.

The second stage of the game starts when 2 students from the same group have got “bingo”. All students from the same group are asked to group the items crossed out on their bingo cards into 2 categories: the 1920s in America and the 1930s in America.

Meanwhile, the bingo game continues until all groups have reached the second stage of the game.

STAGE 3: ASSESSMENT

Formative through frontal and individual questions, in writing - short characterisations

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